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Standards
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National standard for driving lorries (category C)



Safety Standards Service

Introducing the ‘National standard for driving lorries (category C)’

This national standard describes the **skills, knowledge** and **understanding** needed to be a safe and responsible driver of a category C vehicle. It assumes that any person wishing to drive vehicles in category C has demonstrated full competence against roles 1 to 4 of the ‘National standard for driving cars and light vans (category B)’; they hold a current full category B driving licence.

It also assumes that they have demonstrated **competence** against role 5 of the ‘National standard for driving cars and light vans (category B)’. This means they have the skills, knowledge and understanding needed to **demonstrate** that they have **maintained** and **continued to improve** their **driving competence** since they gained their full category B driving licence.

The relevant content of the ‘National standard for driving cars and light vans (category B)’ is reproduced here for completeness and to avoid the need to refer to more than one standard.

The standard is written to be compatible with existing National Occupational Standards (NOS). It will link the work of:

- the Driver and Vehicle Standards Agency ([DVSA](#)), the standard setting organisation for safe and responsible driving
- Skills for Logistics, who set the Driving Goods Vehicles NOS
- the providers of driving related [qualifications](#)

If you are **employed** by a haulage operator, you **should have received full training and briefing** in **all** of the **elements** covered in this Standard. This document is **aimed at all category C drivers** and is intended as an overview document. It is not intended to replace any policies or procedures applied by your employer. If you are in any doubt about any of the elements covered, you should **speak to your employer** for further **training** or **guidance**.

Contents

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Scope

The content of this standard applies to driving

- all types of vehicle¹ covered by category C (i.e. C1, C1+E, C, C+E – for definitions see
- [Directive 2006/16/EC](#) Driving licence ([Recast](#)) (Text with [EEA](#) relevance)
- manual and automatic vehicles
- on any class of road
- at any time
- in any weather conditions
- with [passengers](#) (subject to [legal](#) requirements and the manufacturer's specification)
- with any [load](#) (subject to [legal](#) requirements and the manufacturer's specification)
- for [private](#) use and for [professional](#) purposes (subject to relevant [legislation](#))

The standard covers: [Professions](#) falling under [specific legislation](#) ([Transport](#))

- a) [Professional Qualifications](#) ([EEA Policy areas](#) relevant to [training drivers](#))
- b) [Directive \(EU\) 2018/645](#) on the Initial Qualification and Periodic Training of drivers of certain road vehicles for the carriage of goods or passengers and [Directive 2006/16/EC](#) Driving licences (Text with [EEA](#) relevance).
- c) [Road Traffic Act 1988 Part III](#) - Licensing of Vehicle Drivers – [Training Drivers](#).
- d) [Requirements](#) of the [Category C licence acquisition](#) process.
- e) [Certificate of Professional Competence \(Driver CPC\)](#) training for [qualified drivers](#)'
- f) The [minimum level](#) of [qualification](#) shall be comparable at [least](#) to [level 2](#) of the [European Qualifications Framework \(EQF\)](#).
- g) [Recognition](#) of academic and [professional qualifications](#) – [IMS Code of Practice](#).
- h) [Driving](#) in the [EU](#) from 1st January 2021: [Lorry](#) and [goods](#) vehicle drivers.
- i) DVSA Earned recognition [audit specifications](#) for [vehicle operators](#).
- j) [Regulation](#) in relation to the [regulation and supervision](#) of [qualifications](#) and [working conditions](#) of persons engaged in road transport. [Regulation \(EC\) No 561/2006 \(EU Version\)](#)
- k) [Liabilities](#) of [Transport undertakings](#). [Enforcement sanctions policy](#) ([prohibitions/penalties](#))

¹ For the purposes of this standard the term 'vehicle' is taken to refer to any rigid or articulated vehicle or any combination of rigid vehicle and trailer covered by category C and its sub and extended categories.

Role 1 Prepare vehicle and its occupants for a journey

Unit 1.1 Prepare occupants of vehicle for a journey

Element 1.1.1 Make sure you are fit to drive

| Performance Standards | Knowledge & Understanding |
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| <p>You must be able to</p> <ol style="list-style-type: none">1. assess whether your ability to drive safely and legally is affected or likely to be affected by the use of<ul style="list-style-type: none">• over-the-counter medicines• prescription medicines• illegal or controlled substances• alcohol2. assess whether your ability to drive safely and legally is affected by<ul style="list-style-type: none">• your emotional state• a short or long-term physical condition• tiredness3. seek support to make any changes necessary for you to drive safely and responsibly if you have a long term physical condition4. assess whether drivers' hours regulations permit you to drive5. follow your organisation's procedures when you are legally unable to drive6. operate the tachograph correctly – when it is legally required for the service being performed | <p>You must know and understand</p> <ol style="list-style-type: none">a. what the law says about driving while you have illegal or controlled substances or alcohol in your systemb. how illegal or controlled substances or alcohol impair your ability to drive safely, and<ul style="list-style-type: none">• that, regardless of any legal limits, the desirable level of alcohol to have in your system is zero• how the strength of alcohol varies in different types of drink• what a 'unit' of alcohol is equivalent to in different types of drink• how the body metabolises drugs and alcohol and the rate at which they are removed from your system• that any alcohol may make you more likely to fall asleep even if the levels in your blood are below the legal limitc. how over-the-counter or prescription medicines can impair your ability to drive safelyd. the risks linked to any combination of<ul style="list-style-type: none">• over-the-counter medicines• prescription medicines• illegal or controlled substances• alcohole. that any remedy or medicine with instructions that state 'may cause drowsiness' is highly likely to cause drowsinessf. the range of possible solutions that exist to help those with long-term physical conditions drive safely and responsibly |

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| <p>7. recognise if your normal sleep patterns have been disrupted, for example by having to care for children or when on night or rotating shifts, and be aware of where this may affect your driving ability</p> <p>8. manage your diet and fluid intake, taking shift patterns into account, to make sure you are fit to drive and to minimise tiredness</p> <p>9. manage your intake of</p> <ul style="list-style-type: none"> • alcohol • medication, including herbal remedies <p>to make sure that you do not exceed legal limits or increase your chance of falling asleep while driving</p> <p>10. continuously monitor whether you are tired while driving and take appropriate action</p> <p>11. recognise the dangers of continuing to drive, such as returning home on completion of a shift, especially where you have reached the limits set by drivers' hours regulations</p> | <p>g. how being tired, before or during your journey, affects your ability to drive safely, and</p> <ul style="list-style-type: none"> • how a poor seating position and bad posture can make you tired • that a poor diet, or eating food at the wrong time, may make you more likely to fall asleep • that there are times of the day when we are all likely to feel more sleepy <p>h. the principles of the drivers' hours legislation, and</p> <ul style="list-style-type: none"> • the responsibilities they place on you • where to get further information or advice • how to operate tachograph equipment • that while employers who cause their employees to work and/or drive for so long that they become dangerously tired may be guilty of an offence, the driver still has a personal responsibility under the law <p>i. how emotional states such as anger, grief, sadness and joy can impair your ability to drive safely</p> <p>j. that being careless, thoughtless and/or reckless are frequent causes of crashes</p> <p>k. how a short-term injury, such as a sprained ankle, can affect your ability to drive safely</p> <p>l. that eyesight deteriorates and failure to recognise and respond to that deterioration may have an effect on your ability to drive safely and legally</p> <p>m. the need to have a sight test every two years as a minimum</p> <p>n. that if you need to wear glasses or contact lenses to meet the licence requirements you must wear them all the time when driving</p> <p>o. how different sorts of tinted and light-sensitive lenses or visors react in different driving conditions</p> <p>p. the effect that changes to your physical and mental abilities, particularly as you get older, can have on your ability to drive safely, such as slower reaction times and reduced muscle strength</p> <p>q. how to make appropriate arrangements when your ability to drive safely or legally is impaired</p> <p>r. whether you need to have regular medicals or make medical declarations to keep your licence valid, and</p> <ul style="list-style-type: none"> • how often these need to take place • the need to arrange the medical in advance of the expiry date so you can continue to drive legally |
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Role 1 Prepare vehicle and its occupants for a journey

Unit 1.1 Prepare occupants of vehicle for a journey

Element 1.1.2 Control the risks associated with carrying passengers, loads and animals

Performance Standards

You must be able to

1. manage the effect passengers may have on your ability to drive safely
2. make sure any passengers are seated legally, correctly and securely
3. allow for the effect that extra loads may have on the vehicle's handling characteristics
4. make sure any animals are secure and correctly restrained within the vehicle
5. find out the exact content of your load and, where dangerous, hazardous or obnoxious goods are involved, make sure that you, your vehicle and the processes you use to handle those goods comply with the law
6. make sure that, when lifting loads, you
 - use safe manual handling techniques
 - make proper use of any equipment provided
 - make sure that you are suitably qualified
7. make sure that your vehicle is suitable for the load that is being carried and that
 - a. its maximum authorised mass is not exceeded
 - b. maximum permitted gross axle weights are not exceeded at any time
 - c. there are sufficient load anchoring points
 - d. you have sufficient load securing devices, such as strapping, chains, wedges, chocks or sheeting
 - e. load securing devices are free from defects and, where applicable, can be adjusted fully
 - f. the headboard is strong enough to resist penetration when carrying loads such as poles or girders

Knowledge & Understanding

You must know and understand

- a. current legal requirements for the fitting and use of seatbelts
- b. the importance of using head-restraints, where fitted, and of adjusting them correctly
- c. the correct operation of air-bags
- d. how to deal with the effects of social pressure and distractions caused by passengers
- e. how to adjust the vehicle and your driving behaviour to allow for extra weight and changed weight distribution
- f. how to find out
 - whether your load falls within the category of dangerous, hazardous or obnoxious goods
 - what training you require before transporting these goods
 - whether you require a vocational training certificate, known as an ADR certificate
- g. how to reduce the risk of injury when lifting loads
- h. the risks associated with loss of load and movement of load
- i. that, because of the forces involved, the most likely places for a load to become unstable are
 - at roundabouts
 - on slip roads
 - on long (fast) bends

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| <p>8. make sure, when loading the vehicle, that</p> <ol style="list-style-type: none"> a. the load is placed against the headboard, or load bearing bulkhead, where fitted, or is appropriately blocked to transmit load to that headboard or bulkhead, where applicable b. if there are several items in the load then they are either in direct contact with each other or there is appropriate blocking between them to prevent relative movement c. the load is placed against sidewalls, or appropriately blocked, where these have been specifically designed to retain loads, where applicable d. it is loaded to bring the centre of gravity as low, and as near the centre line of the vehicle as possible e. each item of the load is secured appropriately and cannot fall from your vehicle when on the move f. where loose bulk loads are carried there are no gaps in your vehicle's bodywork and that the load is correctly sheeted or netted to stop it being blown away <p>9. where your load is indivisible and extends beyond the dimensions of your vehicle make sure that</p> <ul style="list-style-type: none"> • suitable marker boards are fitted • suitable lamps and reflectors are fitted • an attendant is carried • the police are given notice <p>as appropriate</p> <p>10. where required, operate any bespoke loading or restraining systems, such as roll cages or wheeled racks, following the manufacturer's guidance</p> <p>11. check the condition of the load at regular intervals</p> | <p>j. what to consider when loading the vehicle, the best way to secure different loads, and</p> <ul style="list-style-type: none"> • what the vehicle's payload is, or how to calculate it based on its maximum authorised mass and its tare weight • how to find your vehicle's maximum permitted gross axle weights • that a vehicle which has compliant maximum permitted gross axle weights at the start of the journey may become illegal as consignments are off-loaded • the devices that may be used to secure a load and how to use them • which hooks are suitable to be used as load anchorage points and where to find this information • how to use straps, chains, wedges and chocks to make sure the load cannot move • that the higher a vehicle's centre of gravity the less stable the vehicle and its load will be <p>k. that the combined strength of the load restraint system must be enough to withstand a force of at least</p> <ul style="list-style-type: none"> • the total weight of the load forward, to prevent the load moving under severe braking • half of the weight of the load backwards and sideways <p>l. that different types of larger vehicle, such as tipper vehicles, may have particular characteristics that need to be taken into account, and how to make sure that you know how to operate them safely</p> <p>m. how to spot damage or deterioration in the condition of the load</p> <p>n. methods for protecting different types of load</p> <p>o. when, and how often, to make checks on the condition of your load</p> |
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Role 1 Prepare vehicle and its occupants for a journey

Unit 1. 2 Make sure the vehicle is roadworthy

Element 1.2.1 Make routine checks of vehicle roadworthiness²

| Performance Standards | Knowledge & Understanding |
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| <p>You must be able to</p> <ol style="list-style-type: none">1. check all fluid levels, including windscreen washer reservoir(s)2. check that the horn is working correctly3. check that all lights and reflectors are<ul style="list-style-type: none">• legal• clean• in good working order4. check electrical equipment and systems (such as tachograph, heating and air conditioning) is in good working order5. check there is no damage that would<ul style="list-style-type: none">• affect your ability to drive the vehicle safely• make the vehicle illegal• have an adverse effect on its environmental impact6. check that all tyres, including any spare, are<ul style="list-style-type: none">• correctly inflated• legally compliant7. check all controls³ are in good working order8. check windscreen, mirrors and other viewing devices are clear and adjusted to give the best view | <p>You must know and understand</p> <ol style="list-style-type: none">a. which routine maintenance checks are your responsibility and, for those that are not your responsibility, how to check that they have been doneb. that different vehicles may permit different levels of access to check and maintain fluid levels, check electric systems etc, and some checks or maintenance on some vehicles should only be carried out by qualified mechanicsc. that the vehicle handbook (or company documentation) identifies which checks can be carried out by the owner or user and explains how and when to carry them out, either directly or using the vehicle's instrumentationd. that overfilling with engine oil can<ul style="list-style-type: none">• damage your engine• increase the amount of environmental pollution the vehicle createsand that using oil which is not to the manufacturer's specification<ul style="list-style-type: none">• can increase fuel consumption• may cause damage• could affect the vehicle warrantye. what fluids to add to the vehicle coolant system and the necessity to maintain the level of coolant additivef. the rules that apply to the fitting of different types of tyresg. how to check that tyres |

² Where this unit is applied to those working for a commercial organisation, the **organisation's procedures** should provide clear guidance on the specific checks that are the driver's responsibility and those that are the responsibility of others. As the driver you should consider whether it would be **illegal to drive** the vehicle if anything that should by law be fitted to or carried in the vehicle isn't in place or in a serviceable condition. The need to complete a first use walk round vehicle check is covered in the next element.

³ This covers all controls that may be used, including the wide range of vehicle adaptations that may be made to enable a disabled driver to use the vehicle.

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| <p>9. check registration plates are fitted, visible and legally compliant</p> <p>10. check that any ancillary equipment (such as after-market satellite navigation systems⁴ or ‘head-up’ displays) is legal to use in the vehicle and securely fitted in a position that minimises distraction to the driver</p> <p>11. make sure that checks are carried out by a competent person where you are unable to carry them out yourself</p> <p>12. categorise and report any vehicle defects and know what action to take, for example</p> <ul style="list-style-type: none"> • remove vehicle from service (safety-critical defects) • report defect and continue in service (non-safety-critical defects) | <ul style="list-style-type: none"> • are correctly fitted and inflated • meet legal requirements for tread depth, such as by checking tread-depth indicators • are free from defects that would make them unsafe or illegal to use <p>h. that it is essential that wheel fixings are tightened to the torque specified by the vehicle manufacturer, and how to make sure that this is done</p> <p>i. that tyres specially adapted for different weather conditions are available (such as winter tyres or all-season tyres)</p> <p>j. how to spot signs of abnormal tyre wear and the need to have the vehicle checked if abnormal wear is identified</p> <p>k. that the windscreen and other windows should be clean and free from obstructions and that there are legal limits to the amount and location of damage to windscreens beyond which they must be replaced</p> <p>l. that lights, indicators, reflectors and number plates must be clean at all times</p> <p>m. any rules that apply to the fitting and use of ancillary equipment and how to make sure it can be used safely and with the minimum of distraction what electrical equipment to check</p> <p>n. what controls to check</p> <p>o. the legal requirement to dispose of or recycle oil, batteries and tyres appropriately, where this is your responsibility</p> |
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⁴The DVSA is aware that satellite navigation systems can take a variety of forms; integrated, free-standing/post-market or smartphone app. The technology is also evolving rapidly. The use of the phrase ‘satellite navigation system’ in this standard is taken to mean any electronic device, of whatever format, that is used as an aid to navigation.

Role 1 Prepare vehicle and its occupants for a journey

Unit 1.2 Make sure the vehicle is roadworthy

Element 1.2.2 Check the vehicle is fit for the journey

Performance Standards

You must be able to

1. familiarise yourself with the vehicle if it is the first time you have driven it
2. conduct first use walk-round and pre-journey checks and configure the vehicle correctly
3. categorise and report any vehicle defects and know what action to take, for example
 - remove vehicle from service (safety critical defects)
 - report defect and continue in service (non safety critical defects)
4. make changes to your driving position so that you
 - are safely and comfortably seated
 - have good all-round visibility
 - have control of the vehicle
 - minimise tiredness
5. check there is enough fuel of the right type
6. check there is enough fuel additive of the right type, where applicable

Knowledge & Understanding

You must know and understand

- a. what first use walk-round and pre-journey checks are required and what adjustments to make
- b. the effect of filling a vehicle with the wrong sort of fuel
- c. how to check what sort of fuel your vehicle uses
- d. how to check whether your vehicle uses a fuel additive, which sort it uses and how to replenish it
- e. the operation of low-fuel, mpg or range indicators and how much fuel is left in the tank when low-fuel indicators operate

Role 1 Prepare vehicle and its occupants for a journey

Unit 1.2 Make sure the vehicle is roadworthy

Element 1.2.3 Make sure vehicle documentation meets legal requirements

Performance Standards

You must be able to

1. make sure your driving licence is valid for the category of vehicle being driven
2. make sure the vehicle is registered and taxed
3. make sure you have valid insurance for the use you intend to make of the vehicle
4. make sure that the vehicle has a current MOT certificate
5. display red L plates (or if you wish, red D plates in Wales) if you are a provisional licence holder
6. make sure that the correct documentation is in place even if you do not own the vehicle
7. where your journey will take you into an area where different rules apply, make sure that you follow those rules
8. make sure that you have the required documentation if you are transporting dangerous goods
9. make sure that you carry all documentation required by law

Knowledge & Understanding

You must know and understand

- a. that you must
 - have a valid driving licence for the vehicle you drive
 - meet any restrictions on your licence
- b. that learner drivers, holding a provisional licence, must be supervised by somebody who
 - is at least 21 years old, and
 - has held a licence to drive the category of vehicle for at least three years
- c. that any vehicle driven by a learner must clearly display legally compliant, red L plates (or in Wales either red L or red D plates, or both)
- d. that L (D) plates should be removed when a vehicle is not being driven by a learner
- e. that the vehicle must be registered with the DVLA
- f. the law on the taxation of vehicles and the requirement to make a statutory declaration (SORN) if you take your vehicle off the road and stop taxing it for any period of time
- g. that you must notify the DVLA if you
 - change your name or address
 - have or develop a medical condition that will affect your ability to drive
 - buy or sell a vehicle
 - make any substantive changes to your vehicle

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| | <ul style="list-style-type: none">h. that you must have a minimum of third party insurance covering you for the intended use of the vehicle, and what insurance companies require you to do to meet your obligations under that insurancei. that you must hold a valid MOT test certificate for the vehiclej. that, if required by an authorised person, you must be able to produce<ul style="list-style-type: none">• your driving licence• a valid insurance certificate• a current MOT certificateeither immediately or within seven days to a police stationk. that if you borrow or rent a vehicle you still need to make sure that the correct documentation is in placel. that if you lend somebody your vehicle you still need to make sure that they have the correct documentationm. that if you drive outside Great Britain there may be different documentation rules, such as the need to have your documents with you at all timesn. what documentation is required if you are transporting dangerous goodso. what documentation you are required to carry by law in the UK and abroad |
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Role 1 Prepare vehicle and its occupants for a journey

Unit 1.3 Plan a journey⁵

| Performance Standards | Knowledge & Understanding |
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| <p>You must be able to</p> <ol style="list-style-type: none">1. plan a suitable route taking into account<ul style="list-style-type: none">• road conditions• weather conditions• traffic• driving experience• the vehicle you are using2. work out the time required to complete your journey safely and legally, including rest breaks and refuelling stops3. decide whether it is safe to make a journey in adverse weather conditions4. consider other routes if your planned route is blocked, or if weather conditions make it unsafe to continue5. plan your route taking into account the location of any height, width, length or weight or access restrictions that apply to the vehicle you are driving6. plan your route to take account of any road user charging schemes that apply to the vehicle you are driving7. plan your route to include rest break and overnight parking locations, where appropriate8. program any satellite navigation systems before you start your journey so that you are not distracted while driving9. be prepared for the possibility that your journey may be delayed or affected by adverse weather conditions, for example by taking suitable clothing, equipment or food and drink | <p>You must know and understand</p> <ol style="list-style-type: none">a. the principles of mapping and the technologies available for route planning and for monitoring road traffic conditions, and the limitations of these technologiesb. the need to build in extra time to allow for unforeseen delaysc. how congestion charges and road and bridge tolls may affect your choice of routed. how the risks involved in travelling on some routes can change at different times, such as<ul style="list-style-type: none">• heavier traffic at rush hour or in the holiday season• lower stability on exposed routes in windy conditionse. the link between your level of skill and experience and whether you should choose a particular routef. how to get information on likely weather conditions and how they might affect your journeyg. when using satellite navigation systems<ul style="list-style-type: none">• how to program them• the information they can provide• that they can sometimes fail, and how to prepare for that happeningh. the importance of minimising distractions while drivingi. the height, width, length and weight of the vehicle you are drivingj. how to find out the location of height, width, length and weight restricted |

⁵ Not applicable where the route is planned for you, although the ability to plan in adverse circumstances still applies.

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| | <p>routes and any access restrictions</p> <p>k. how to find out whether the vehicle is subject to any road user charging when entering restricted areas, such as the London low emission zone (LEZ)</p> |
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Role 2 Guide and control the vehicle

Unit 2.1 Start, move off, stop and leave the vehicle safely and responsibly

Element 2.1.1 Start the vehicle

Performance Standards

You must be able to

1. carry out pre-start checks on
 - doors
 - parking brake
 - seat
 - steering
 - seatbelt
 - mirrors
2. disengage anti-theft devices
3. make sure the vehicle's transmission is disengaged
4. consider the effect of starting the engine on other road users, particularly vulnerable road users such as passing cyclists or pedestrians or horse riders
5. monitor vehicle instrumentation and gauges throughout engine start up
6. respond correctly to information given by instrumentation and gauges throughout engine start up
7. start the engine correctly

Knowledge & Understanding

You must know and understand

- a. how to read and respond correctly to instrumentation such as
 - gauges
 - indicators
 - warning lights
 - on-board diagnostic systems and other aids fitted to the vehicle to enable you to monitor its operation and performance
- b. that different models of vehicle may have different starting mechanisms, types of instrumentation and other aids, and that it is vital to use the vehicle handbook to find out how they work
- c. how to start the engine when it is cold
- d. the benefits of using anti-theft devices and how to apply and disengage them

Role 2 Guide and control the vehicle

Unit 2.1 Start, move off, stop and leave the vehicle safely and responsibly

Element 2.1.2 Move off safely and smoothly

Performance Standards

You must be able to

1. carry out all-round visual checks, including blind spots, to make sure that it is safe to move-off
2. signal your intention to move off to other road users, where needed
3. move off straight-ahead, on the level and on slopes, safely and smoothly, keeping control of the vehicle at all times
4. move off at an angle from behind a parked vehicle or obstruction, safely and smoothly, keeping control of the vehicle at all times
5. check that controls are operating correctly
6. restart quickly and safely if the vehicle stalls

Knowledge & Understanding

You must know and understand

- a. the importance of carrying out all-round, effective observation of the road and other road users before moving off
- b. the importance and location of blind spots and how to carry out blind spot checks before moving away
- c. the importance of using a safe, systematic routine to support moving off safely and smoothly
- d. the importance of applying the footbrake before selecting drive on an automatic vehicle
- e. where applicable, the relevance of the 'biting point', that is the point at which the clutch plate and the flywheel come into firm contact and start to transmit drive
- f. the operation of the parking brake release mechanism
- g. the limitations of hill assist systems, where fitted
- h. the effects of "dry steering", that is turning the wheels when the vehicle is not moving, on tyres etc.
- i. how to check controls, such as steering and brakes, are operating correctly

Role 2 Guide and control the vehicle

Unit 2.1 Start, move off, stop and leave the vehicle safely and responsibly

Element 2.1.3 Decelerate and bring the vehicle to a stop safely

Performance Standards

You must be able to

1. use the accelerator and brakes correctly to regulate speed and bring the vehicle to a stop safely
2. stop the vehicle safely and under control in an emergency
3. use the parking brake when stationary, where needed
4. use braking systems safely and effectively
5. use the vehicle's endurance braking system (retarder) when needed

Knowledge & Understanding

You must know and understand

- a. how to apply a safe, systematic approach when stopping
- b. the distance a vehicle requires to stop from different speeds and in different road and weather conditions
- c. that a vehicle's overall stopping distance consists of two parts
 - thinking distance - which is the distance travelled from the point where you decide to brake to the point where you start braking
 - braking distance - which is the distance travelled from the point where you start to brake to the point where you stop
- d. the importance of anticipation and judgement to allow for progressive use of the brakes
- e. how aids such as ABS can assist in safe and effective braking
- f. that larger vehicles may need a greater distance to stop
- g. that harsh braking can destabilise a load
- h. how air-brakes, which are used by most large vehicles, differ from hydraulic brakes
- i. that articulated vehicles may jack-knife or experience trailer swing under severe braking
- j. the principles of the various endurance braking systems (retarders) that may be fitted to large vehicles, for example
 - electric
 - engine-driven
 - exhaust brakes

Role 2 Guide and control the vehicle

Unit 2.1 Start, move off, stop and leave the vehicle safely and responsibly

Element 2.1.4 Park the vehicle safely and responsibly

Performance Standards

You must be able to

1. select a safe, legal and convenient place to stop and park and, once stationary, secure the vehicle on slopes, facing both up and down, as well as on the level
2. make sure the parking brake is applied effectively
3. if appropriate, select a gear to hold the vehicle safely when parked
4. switch the engine off
5. make sure that vehicles fitted with automatic transmission are left with the lever in the Park position
6. make sure lights are left on where required
7. check for oncoming cyclists, pedestrians and other traffic before opening your door
8. minimise the risk of falling when you are exiting the vehicle
9. use best practice techniques to maximise the security of the vehicle and its load against theft or illegal access whenever you leave it, and check the security of the vehicle when you return
10. use best practice techniques to ensure your personal security when parked, for example overnight
11. apply the relevant Transport Internationale Routiers (TIR) procedures when travelling internationally, and make sure that:
 - TIR cords are fitted securely
 - you know the points in your journey at which you need to check the cords
 - you have the required paperwork available throughout your journey

Knowledge & Understanding

You must know and understand

- a. what factors to take into consideration when identifying a safe, secure, legal and convenient place to stop or park
- b. that vehicles with air suspension may move a considerable amount when parked or when started
- c. that you must switch off the headlights, fog lights if fitted and engine when parked
- d. the rules in the Highway Code that apply when leaving your vehicle on different roads and in different lighting and weather conditions
- e. how and when to set the position of the steering wheels of the vehicle to increase its security when parked on a slope
- f. that when parking a vehicle with manual transmission on a slope, selecting a gear will help to hold the vehicle if the parking brake should fail
- g. the possible outcomes of opening a door, particularly on the offside of the vehicle, when not safe to do so
- h. how to minimise the risk of falling from the vehicle
- i. methods for securing different types of vehicle against theft or illegal access
- j. methods for securing different types of loads against theft
- k. when and where you should check your vehicle for any security breach

Role 2 Guide and control the vehicle

Unit 2.1 Start, move off, stop and leave the vehicle safely and responsibly

Element 2.1.5 Couple and uncouple a trailer and vehicle safely⁶

| Performance Standards | Knowledge & Understanding |
|---|--|
| <p>You must be able to</p> <ol style="list-style-type: none">1. position the vehicle in relation to the trailer ready for coupling and uncoupling2. make sure that the trailer's brakes are applied prior to coupling and uncoupling3. make all the necessary connections when coupling the trailer4. test that coupling has been correctly achieved5. after coupling, make sure that vehicle and trailer systems work properly and the vehicle is safe to drive6. select a safe location for uncoupling the trailer7. disconnect all connections successfully when uncoupling, and stow the lines safely8. drive away from the trailer carefully and make sure the uncoupling has been achieved | <p>You must know and understand</p> <ol style="list-style-type: none">a. the importance of selecting a safe and suitable place for uncouplingb. the importance of ensuring the vehicle is aligned to the trailer for coupling and uncouplingc. how to prepare the trailer before couplingd. how different types of coupling worke. when different connections have to be madef. how to connect or disconnect the different types of connectiong. why it is important to check the trailer's brakes are appliedh. the importance of testing that coupling has been achievedi. why it is important to stow the air lines and electrical connections safely |

⁶ For drivers of category C+E or C1+E vehicle combinations.

Role 2 Guide and control the vehicle

Unit 2.2 Drive the vehicle safely and responsibly

Element 2.2.1 Monitor and respond to information from instrumentation, driving aids and the environment

Performance Standards

You must be able to

1. monitor and respond correctly to gauges, warning lights and other aids when driving
2. monitor and respond appropriately to instructions provided by satellite navigation systems without being distracted from the driving task
3. respond to the actual situation on the road ahead
4. make effective use of mirrors and other aids to vision to identify and monitor other road users and hazards
5. judge speed and distance correctly and effectively
6. signal your intentions correctly to other road users within a safe, systematic routine
7. operate the vehicle's lights, indicators and horn correctly
8. use the windows, wipers, demisters and climate and ventilation controls so that you can see clearly

Knowledge & Understanding

You must know and understand

- a. the purpose and meaning of dashboard warning lights
- b. the location of switches and controls and how to operate them without being distracted or losing control of the vehicle while on the move
- c. that you must always act on the basis of what is in front of you and not just rely on the information provided by satellite navigation systems or other aids
- d. when and how to use dipped headlights
- e. the rules that apply to the use of fog lights
- f. how different types of mirror can make other road users appear to be nearer or further away than they actually are
- g. how to identify and respond to changes in road surfaces and weather conditions

Role 2 Guide and control the vehicle

Unit 2.2 Drive the vehicle safely and responsibly

Element 2.2.2 Control the acceleration of the vehicle effectively

Performance Standards

You must be able to

1. use the accelerator smoothly to achieve and maintain an appropriate speed
2. drive smoothly and in a controlled and progressive way to avoid destabilising any load

Knowledge & Understanding

You must know and understand

- a. that correct use of the accelerator will have positive effects on
 - vehicle performance
 - safety
 - the environment
- b. the disadvantages of over-revving when moving away and while stationary
- c. how to operate cruise control systems safely, if fitted
- d. the importance of using a driving position that allows you to use the accelerator smoothly
- e. that sudden acceleration can destabilise a load
- f. whether the vehicle you are driving is fitted with a speed limiting device, and if so, the effect that this will have on the control of the vehicle

Role 2 Guide and control the vehicle

Unit 2.2 Drive the vehicle safely and responsibly

Element 2.2.3 Use gears correctly

Performance Standards

You must be able to

1. change gear smoothly and in good time
2. select the appropriate gear for the road speed of the vehicle given the prevailing road and traffic conditions
3. coordinate the use of gears with braking and acceleration
4. use an automatic or automated gear box effectively, when fitted

Knowledge & Understanding

You must know and understand

- a. that different vehicles may be fitted with different numbers of gears and that those gears may be configured differently
- b. the effect that unsuitable gear selection can have on
 - the performance of the vehicle
 - the driver's ability to drive safely and responsibly
 - the environment and
- c. the use of selective gear changing (sometimes known as block changing)
- d. the benefits of timely gear selection when ascending and descending gradients, particularly when loaded
- e. that coasting is particularly dangerous in vehicles fitted with air brakes as the engine-driven compressor will not replace air being exhausted as the brakes are applied
- f. the use of 'kick down' and 'lock up' when using an automatic vehicle
- g. how to use gears to assist safe parking
- h. the difference between automatic and automated gearboxes

| | |
|---|--|
| Role 2 Guide and control the vehicle | |
| Unit 2.2 Drive the vehicle safely and responsibly | |
| Element 2.2.4 Steer the vehicle safely | |
| <p>Performance Standards</p> <p>You must be able to</p> <ol style="list-style-type: none"> 1. steer the vehicle safely and responsibly in all road and traffic conditions, paying attention to any weight, height, width, length and ground clearance restrictions 2. hold and control the steering wheel to steer the vehicle accurately and safely 3. continue to steer the vehicle safely and responsibly while operating other controls | <p>Knowledge & Understanding</p> <p>You must know and understand</p> <ol style="list-style-type: none"> a. how to keep safe control of the steering wheel b. the effect that the vehicle's turning circle has on steering the vehicle c. the dimensions of the vehicle and how they affect its handling d. the amount of space you need to turn and the way that your vehicle overhangs kerbs and verges e. where to find the dimensions of the vehicle, for example maximum authorised mass (MAM) or height |

Role 2 Guide and control the vehicle

Unit 2.2 Drive the vehicle safely and responsibly

Element 2.2.5 Manoeuvre the vehicle

Performance Standards

You must be able to

1. coordinate the operation of all controls to manoeuvre the vehicle safely and responsibly in
 - all road and weather conditions
 - forward and reverse gear
2. continue to make effective observations, including checks of blind spots, while manoeuvring
3. position the vehicle correctly to carry out manoeuvres safely
4. use a safe, systematic approach throughout, such as 'mirrors, signal, manoeuvre, position, speed, look' to maintain the safety of yourself and other road users
5. make sure that if audible reversing warning systems are fitted they are used only when it is legal to do so
6. use reversing camera systems or proximity sensors effectively, where fitted

Knowledge & Understanding

You must know and understand

- a. how the use of safe, systematic routines will contribute to safe and responsible manoeuvring
- b. the blind spots for the vehicle and how to check them
- c. the correct procedure
 - for reversing into a side road on the left
 - for reversing into a side road on the right
 - to carry out a turn-in-the-road or U-turn manoeuvre
 - for carrying out any reverse parking exercise on and off road
- d. the rules about when and where you cannot make U-turns
- e. the effects of sudden or harsh use of the accelerator, brakes or steering whilst manoeuvring
- f. that different vehicles will react differently in a possible skid situation depending on their configuration (such as front-wheel or rear-wheel drive) and on the technologies fitted (such as ABS or ESP)
- g. why a skid may occur, how to avoid skids and how to correct them if they do occur
- h. how to allow for vulnerable road users when carrying out a manoeuvre
- i. the benefits of engine braking and when it should be used
- j. the risks linked to reversing a vehicle further than necessary
- k. how to work with a signaller when reversing, where applicable
- l. the risks linked to 'coasting' (allowing the vehicle to move without having a gear selected, either with the clutch depressed or when in neutral)

- m. what clearances are necessary for the vehicle during different manoeuvres or activities
- n. how to identify a suitable place for manoeuvring
- o. the restrictions on the use of audible reversing warning systems, and that their use does not replace the need to practise good, all-round effective observation
- p. that use of reversing aids, such as camera systems and proximity sensors, does not replace the need to practise good, all-round, effective observation

Role 2 Guide and control the vehicle

Unit 2.3 Drive the vehicle while towing a trailer

Performance Standards

You must be able to

1. make sure you have the correct licence to drive the intended combination of vehicle and trailer
2. make sure that the trailer is suitable and legal for use on the road
3. make sure that you are insured to drive the intended combination of vehicle and trailer
4. make sure that your vehicle is capable of towing the intended trailer
5. allow more time and brake earlier when slowing down or stopping
6. allow more distance and time to overtake safely
7. make allowances for the extra length of the vehicle with the trailer particularly when turning or emerging at junctions
8. reverse the vehicle with the trailer attached

Knowledge & Understanding

You must know and understand

- a. the driving licence regulations on towing trailers
- b. that not all insurance policies cover towing a trailer
- c. that most manufacturers make recommendation for the maximum size of trailer that can be safely towed by each type of vehicle, and for how they should be attached, and that these recommendations must be followed
- d. that towing a trailer may increase the number of blind spots
- e. how and when to use aids to observation such as extra mirrors
- f. the speed limits when towing a trailer
- g. that vehicles towing trailers on motorways are not allowed in the outside lane where there are three or more lanes
- h. that towing a trailer will change the way a vehicle handles, and how to deal with those changes
- i. that it may be necessary to take up a different position on the road when dealing with junctions or roundabouts
- j. what "snaking" is and how to correct it
- k. that strong winds pose a particular hazard for high-sided trailers
- l. how to steer correctly when reversing a vehicle with a trailer attached
- m. the effect that towing a trailer may have on braking, the concept of brake fade and what to do when descending gradients to make sure you keep in control
- n. that you may have to check height or width restrictions on your route when you tow a trailer
- o. that rescue services may not include recovery of a trailer

Role 3 Use the road in accordance with the Highway Code

Unit 3.1 Negotiate the road correctly

Element 3.1.1 Maintain a suitable position on the road

Performance Standards

You must be able to

1. select and maintain a suitable position on the road
2. change lanes safely and responsibly
3. overtake other road users legally, safely and responsibly
4. take into account the effect of the road camber on the position of the vehicle, particularly with regard to street furniture and other potential impact sources

Knowledge & Understanding

You must know and understand

- a. how to select a suitable position on the road
- b. where you may not drive, for example on the pavement, hard shoulder or in cycle lanes
- c. what lane discipline is and why it is important
- d. that your position on the road may be affected by a range of factors including the weather, road and traffic conditions
- e. the importance of
 - scanning the road ahead for reasons to change your position, such as roadworks
 - taking timely action to reposition yourself
- f. how to use a safe, systematic routine in time to change position safely and responsibly
- g. the dimensions of the vehicle and how they may affect its handling
- h. that on roads with a severe camber the top of a large vehicle can lean up to 250mm (around 10 inches)
- i. how the performance and handling of your vehicle will affect your ability to overtake safely and responsibly
- j. where you may and may not overtake

Role 3 Use the road in accordance with the Highway Code

Unit 3.1 Negotiate the road correctly

Element 3.1.2 Negotiate bends

Performance Standards

You must be able to

1. assess bends correctly on approach
2. select a safe position and speed to enter a bend
3. maintain safe speed and control throughout a bend
4. exit bends safely
5. take into account the effect of the road camber on the position of the vehicle so as to avoid street furniture and other potential impact sources

Knowledge & Understanding

You must know and understand

- a. how to use various methods such as 'limit point analysis' to judge the severity of a bend
- b. that when deciding on the line to take and the speed at which it is possible to negotiate a bend safely you should take into account factors such as
 - adverse camber
 - banking
 - uneven or slippery surfaces
 - weather conditions
 - visibility
 - road junctions
 - other road users
 - that different vehicles will perform and handle differently through bends
- c. the dimensions of the vehicle and how they may affect its handling
- d. that on roads with a severe camber the top of a large vehicle can lean up to 250mm (around 10 inches)
- e. the importance of coordinating the use of gears, accelerator, brakes and steering to negotiate a bend safely and responsibly
- f. how the use of a safe, systematic routine will support the safe negotiation of bends
- g. the effect that loads and passengers may have on the handling of the vehicle through bends

Role 3 Use the road in accordance with the Highway Code

Unit 3.1 Negotiate the road correctly

Element 3.1.3 Negotiate all types of junctions, including roundabouts, and all types of crossings

Performance Standards

You must be able to

1. apply a safe, systematic routine to negotiate all types of junctions, roundabouts and crossings safely and responsibly
2. actively scan for more vulnerable road users at junctions, roundabouts and crossings – for example cyclists and motorcyclists
3. at level crossings obey any signs that require you to gain permission to cross and, if required, give notification once you have crossed
4. turn left and right and go ahead safely and responsibly
5. emerge safely and responsibly into streams of traffic
6. cross the path of traffic safely when turning right
7. maintain control when negotiating all types of junctions and crossings, taking into account the dimensions of the vehicle

Knowledge & Understanding

You must know and understand

- a. the rules that apply to particular junctions and roundabouts, such as priority rules
- b. how to turn left and right safely and responsibly
- c. the issues that apply to turning right at crossroads
- d. the rules that apply to
 - merging into a stream of traffic
 - crossing the path of an approaching stream of traffic
 - all types of pedestrian crossing
 - train and tram crossings
- e. the meaning of warning lights used at pedestrian and train and tram crossings and how to respond correctly
- f. how the use of a safe, systematic routine, including effective observations, will support the safe negotiation of junctions, roundabouts and crossings
- g. the rules that apply to other road users, particularly drivers of other large vehicles or vulnerable road users such as cyclists and motorcyclists, and the position that they may select on the road as a result
- h. the dimensions of the vehicle and how they may affect its handling

Role 3 Use the road in accordance with the Highway Code

Unit 3.1 Negotiate the road correctly

Element 3.1.4 Drive on motorways and dual carriageways

Performance Standards

You must be able to

1. join a motorway or dual carriageway safely and responsibly from the left or the right
2. leave a motorway or dual carriageway safely and responsibly to the left or to the right
3. drive in the most suitable lane
4. allow for other road users joining or leaving the motorway or dual carriageway
5. change lanes safely and responsibly

Knowledge & Understanding

You must know and understand

- a. how to join a motorway or dual carriageway, safely and responsibly, from traffic light controlled or uncontrolled slip roads
- b. how to leave a motorway or dual carriageway safely and responsibly, including the need to position yourself well in advance to allow other road users enough time to react
- c. how the use of a safe, systematic routine will help you to join or leave a motorway or dual carriageway safely
- d. that you may not stop on a motorway except in an emergency
- e. when and for what purposes you are allowed to use the hard-shoulder
- f. that you must not pick up or set down anybody, or walk on a motorway, except in an emergency
- g. that you must not cross the central reservation, or drive against the traffic flow on a motorway or dual carriageway unless directed to do so by an authorised person or traffic signs
- h. the rules that apply when using a motorway or dual carriageway
- i. that some stretches of motorway may have local, active traffic management (or managed motorways) control systems installed, which will change the direction of flow in particular lanes, and why it is vital to obey the instructions given by such systems
- j. the need to scan well ahead on the approach to junctions to make sure you are aware of
 - other road users joining or leaving
 - queuing traffic
- k. the correct use of hazard warning lights
- l. the risks posed by drivers of left-hand-drive vehicles, in particular other large goods vehicles

Role 3 Use the road in accordance with the Highway Code

Unit 3.2 Comply with signals, signs and road markings

| Performance Standards | Knowledge & Understanding |
|--|---|
| <p>You must be able to</p> <ol style="list-style-type: none">1. respond correctly to all permanent and temporary traffic signals, signs and road markings2. respond correctly to signals given by authorised persons3. respond safely and responsibly to signals given by other road users | <p>You must know and understand</p> <ol style="list-style-type: none">a. the meaning of, and how to respond to<ul style="list-style-type: none">• mandatory traffic signs• warning signs• road markingsb. the meaning of the particular signs that apply to the vehicle that you are driving (e.g. height, width and weight restrictions)c. how to work out the speed limit when you cannot see speed limit signsd. the speed limits on different classes of road for the vehicle (and trailer combination, where applicable) that you are drivinge. the meaning of, and how to respond correctly to, signals given by<ul style="list-style-type: none">• police officers• crossing patrols• others authorised to control trafficf. who is authorised to control trafficg. signals that other road users are likely to employ and how to respond safely and responsibly to them |

Role 4 Drive safely and responsibly in the traffic system

Unit 4.1 Interact correctly with other road users

Element 4.1.1 Communicate intentions to other road users

Performance Standards

You must be able to

1. use indicators and arm signals to signal intentions correctly
2. support the use of any signals given by positioning the vehicle correctly and safely
3. use horn and lights to communicate with other road users where necessary

Knowledge & Understanding

You must know and understand

- a. the arm signals shown in the Highway Code and when they may need to be given
- b. when and how to use indicators
- c. why you should make sure signals are given in good time and cancelled as soon as possible
- d. how to employ a safe, systematic routine to make the best use of signals
- e. when signals must be given and when it is acceptable not to use them
- f. the law on the use of the horn
- g. when the flashing of headlights may be used as a warning of approach or instead of the horn
- h. the risks linked to incorrect use of headlights or the horn as a signal
- i. how and when to use hazard warning lights
- j. how and when to use road positioning to confirm your intentions

Role 4 Drive safely and responsibly in the traffic system

Unit 4.1 Interact correctly with other road users

Element 4.1.2 Cooperate with other road users

Performance Standards

You must be able to

1. be aware of and predict the likely actions of other road users
2. give other road users enough time and space to perform manoeuvres
3. monitor and manage your own reaction to other road users
4. respond to emergency vehicles correctly
5. make progress in the traffic stream and overtake with consideration for other road users
6. manage the risk that other road users may not give you enough space to manoeuvre

Knowledge & Understanding

You must know and understand

- a. how to scan the road ahead to gather useful information
- b. the rules that apply to other road users, particularly drivers of other large vehicles or vulnerable road users such as cyclists and motorcyclists, and the position that they may select on the road as a result
- c. the importance of predicting the likely actions of other road users, with particular reference to vulnerable road users, such as cyclists, motorcyclists, children and the elderly
- d. that other road users may not appreciate that your vehicle needs more space to manoeuvre, particularly when cornering, at junctions and on roundabouts
- e. that large vehicles travelling at speed can create a vacuum effect and draw cyclists or pedestrians under the wheels of the vehicle
- f. the importance of always keeping a safe stopping distance between the vehicle and other road users
- g. how traffic and weather conditions may affect other road users, such as by reducing visibility, and how to allow for this
- h. how to act safely and responsibly when emergency vehicles are responding to incidents
- i. how to make safe progress in the traffic stream
- j. the rules that apply to overtaking on the left
- k. that driving without due care and attention and reasonable consideration of other road users is an offence

Role 4 Drive safely and responsibly in the traffic system

Unit 4.2 Minimise risk when driving

Element 4.2.1 Identify and respond to hazards

| Performance Standards | Knowledge & Understanding |
|---|--|
| <p>You must be able to</p> <ol style="list-style-type: none">1. continually scan the driving space close to the vehicle and into the distance2. use visual clues to predict possible hazards and prepare for situations that may arise3. judge the significance of possible hazards and prioritise your responses4. respond to hazards safely5. keep focused when faced with distractions | <p>You must know and understand</p> <ol style="list-style-type: none">a. methods you can use to scan your driving space effectively, both close to and into the distanceb. what can affect your field of vision, such as parked vehicles, and how to allow for thisc. how the construction of your vehicle may affect your field of vision, and how to overcome thisd. what aquaplaning is and when it might happene. factors that might cause you to skid, such as oil or gravel on the roadf. how to read the road ahead and prepare for the unexpectedg. which kinds of hazard to particularly look for in different environments, such as tractors on rural roads, deer on forest roads or flooding in heavy rainh. that many tunnels are equipped with radio transmitters so that drivers can tune in to be warned of any incidents, congestion or roadworksi. that if you come across congestion in a tunnel that causes you to stop you should leave at least a five metre gap between you and the vehicle in frontj. when other road users are vulnerable and how to allow for themk. factors that can distract the driver (such as talking to passengers or using a satellite navigation system) and how to manage them so that you are aware of the driving space and possible hazardsl. the law on the use of mobile phones whilst driving |

Role 4 Drive safely and responsibly in the traffic system

Unit 4.2 Minimise risk when driving

Element 4.2.2 Drive Defensively

Performance Standards

You must be able to

1. create and maintain a safe driving space
2. scan and check your surroundings, especially blind spots
3. position your vehicle to maximise visibility to other road users
4. use dipped headlights when necessary during daylight hours
5. manage your own physical and emotional state to make sure you can manage risks to your safety
6. drive at such a speed that you can always stop safely in the distance you can see to be clear
7. assess your own driving behaviour and identify areas needing work

Knowledge & Understanding

You must know and understand

- a. the importance of using a safe, systematic routine to make sure that you are always in control of your vehicle and travelling at the right speed, in the right gear and in the correct position on the road for the conditions
- b. the importance of keeping a safe separation distance in all weather and traffic conditions
- c. that the stopping distance for larger vehicles is often farther than that for cars and therefore a larger separation distance is required to keep a safe driving space
- d. how to assess your own ability to drive safely and responsibly against best practice

Role 4 Drive safely and responsibly in the traffic system

Unit 4.2 Minimise risk when driving

Element 4.2.3 Follow the principles of ecologically responsible driving (Eco-safe)

Performance Standards

You must be able to

1. accelerate and decelerate smoothly and progressively and effectively use aids such as cruise control
2. anticipate the need to stop, and use timely and smooth deceleration to reduce fuel consumption and general vehicle wear and tear
3. drive in the highest responsive gear to keep full control and avoid labouring the engine
4. remove extra load from the vehicle when not needed
5. turn off the engine when you are likely to be stationary for some time

Knowledge & Understanding

You must know and understand

- a. what affects a vehicle's fuel consumption
- b. how effective scanning and planning can help you to use smooth acceleration or deceleration to keep momentum
- c. how fuel consumption is increased by
 - extra loads
 - incorrectly inflated tyres
 - wind resistance, for example from carrying luggage on roof racks
- d. that selecting the most suitable gear will avoid engine labour and maximise the effects of engine braking
- e. the use of technologies to reduce exhaust pollution
- f. under which circumstances it is appropriate to turn off the engine when stationary, rather than leave it idling
- g. that you should never reduce safety to improve economy

Role 4 Drive safely and responsibly in the traffic system

Unit 4.3 Manage incidents effectively

Element 4.3.1 Take suitable action if your vehicle breaks down

| Performance Standards | Knowledge & Understanding |
|---|---|
| <p>You must be able to</p> <ol style="list-style-type: none">1. stop, in a safe place if possible, and switch off engine2. make sure passengers, animals and loads are managed safely3. where suitable, give warning to other road users4. seek appropriate help | <p>You must know and understand</p> <ol style="list-style-type: none">a. where possible, how to keep control of the vehicle if it breaks downb. the law on using the hard-shoulder on motorways and the guidance on waiting for breakdown servicesc. how to identify your precise location on motorways, to allow breakdown services to reach you quicklyd. that it is better to use an emergency roadside telephone rather than a mobile phone because it allows the operator to find your exact positione. how and when to use a warning trianglef. how and when to use hazard warning lightsg. that if you have a tyre blow-out<ul style="list-style-type: none">• it will make steering difficult, especially if it is the front wheel• that if you carry on driving you risk further damage to the vehicle• rear wheel tyre blow-outs will be more difficult to detect, especially on twin-wheeled or multi-axle vehiclesh. the benefits of wearing protective clothing such as a high-visibility jacket or protective footwear and your organisation's instructions on thisi. where it is necessary or a legal requirement to carry a fire extinguisherj. the various types of fire extinguisher and which fires they're intended to tacklek. that you should never put yourself in danger when tackling a fire |

Role 4 Drive safely and responsibly in the traffic system

Unit 4.3 Manage incidents effectively

Element 4.3.2 Take appropriate action when involved in, or witness to, a collision

| Performance Standards | Knowledge & Understanding |
|--|---|
| <p>You must be able to</p> <ol style="list-style-type: none">1. where suitable, stop and park the vehicle in a safe place2. make sure passengers, animals and loads are managed safely3. make sure warning is given to other road users4. assess the incident scene and your safety5. note the condition of any casualties6. give clear and accurate information to emergency services7. give suitable help to others at the scene8. where possible, record information about what you saw or the scene as you found it, including taking photographs and drawing sketch plans9. comply with legal requirements accurately and in good time, if required | <p>You must know and understand</p> <ol style="list-style-type: none">a. the importance of making sure further injury and damage is not caused, by<ul style="list-style-type: none">• managing uninjured passengers, animals and passers-by• giving warning to other road users as quickly as possibleb. how to contact the emergency services and the vital importance of giving them accurate informationc. the importance of being able to give information about the condition of casualties to the ambulance serviced. the benefits of gathering and recording information as soon as possible after the evente. the law that applies to<ul style="list-style-type: none">• stopping• providing your details• giving statements• producing documentsif you are involved in an incident which causes damage or injury to any other person, vehicle, animal or propertyf. the principles of first aid and the limits of your own first aid skillsg. where the first aid kit is, if carried, how to access it and how and when to use ith. that as a professional driver others may look to you for guidance in the event of an incident |

Role 5 Review and adjust driving behaviour over lifetime

Unit 5.1 Learn from experience

| Performance Standards | Knowledge & Understanding |
|---|--|
| <p>You must be able to</p> <ol style="list-style-type: none">1. demonstrate that you have continued to develop and update your driving skills since you took your driving test2. recognise when your ability to drive safely and responsibly is affected by factors such as<ul style="list-style-type: none">• changes in your personal circumstances, such as changes in working patterns• changes in your state of health and your physical abilities, through illness or age related deterioration• a break from driving• changing to an unfamiliar vehicle3. assess the seriousness of the factors identified and<ul style="list-style-type: none">• change your driving behaviour to reduce the risks• make plans for recovering or improving your driving ability4. seek professional help where needed5. advise DVLA Swansea if you have a physical or mental impairment | <p>You must know and understand</p> <ol style="list-style-type: none">a. that you can learn from experience and continue to improve your ability to drive safely and responsibly all through your driving careerb. how to assess your own ability to drive safely and responsibly against best practicec. how to evaluate and learn from others' driving behaviourd. how to use feedback from others to help you be clear about your own ability to drive safely and responsiblye. when to seek professional helpf. the advantages of having regular driver development sessions with a competent instructor to keep up to date and remove bad habitsg. the advantages of having an initial input from a competent instructor if you are returning to driving after a break or you change to an unfamiliar vehicle |

Role 5 Review and adjust driving behaviour over lifetime

Unit 5.2 **Keep up to date with changes**

| Performance Standards | Knowledge & Understanding |
|--|---|
| <p>You must be able to</p> <ol style="list-style-type: none">1. demonstrate that your understanding of the meaning of road signs and markings is current2. demonstrate that your understanding of the law on the use of a vehicle on public roads is current3. keep up to date with changes to vehicle technology especially if you change the vehicle you are using4. respond correctly to any changes in the documentation that is required to use a vehicle on the road5. take all steps required to maintain your entitlement to a licence for the type of vehicle you are driving6. meet the requirements of Driver CPC legislation where it applies | <p>You must know and understand</p> <ol style="list-style-type: none">a. where to find information about changes to signs, markings and legislation, for example Highway Code updates, Government websites, Government publications and motoring organisation websitesb. where to find information about changes to vehicle technologies, for example manufacturers' websites and trade magazines and websitesc. where to find information about changes to registration, MOT, or taxation regulations, for example Government websites, Government publications and motoring organisation websitesd. the Driver CPC legislation and how it applies to you |